

Name: _____ Period: _____ Date: _____

Note-Taking Guide (Metacognitive)

Activity Title: _____

Activity Scoreboard				
when finished, circle the highest score achieved				
Attempt #	1	2	3	4
Date				
Score				

BEFORE ACTIVITY	
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Teacher can ask questions to activate prior knowledge. "Have you ever been to a lake or ocean? Or seen one online? What are some aquatic organisms you already know?" Students write their responses here.

DURING ACTIVITY	
<p>Notes:</p> <p>Main Ideas</p> <p><i>Teacher can direct students to read the Objective on the first screen of the activity and restate it here.</i></p> <p>Important Details</p> <p><i>Students find facts from the Penda activity Learn It! screens to fill in bullet point notes about key details.</i></p> <p>Key Vocabulary & Word Choices</p> <p><i>Not full definitions here, just a quick summary with a few words.</i></p>	<p>Reflection:</p> <p>Connections</p> <p><i>Teacher can direct students to write a statement about how the new things they learned are connected to their prior knowledge.</i></p> <p>Inferences</p> <p><i>Teacher can pose a specific idea to infer about. "Based on new information, what can you infer about why some whales come to the surface to feed?"</i></p> <p>Questions</p> <p><i>Teacher can ask "What question did the text in the activity not answer for you? What are you curious about?"</i></p>
<p>AFTER ACTIVITY</p> <p>Summarize & Evaluate</p> <p><i>Relate back to Objective/Main Idea.</i></p>	