

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_



## Note-Taking Guide (CER)

Activity Title: \_\_\_\_\_

		Activity Scoreboard		
		, circle the highest score achieved		
Attempt #		2	3	4
Date				
Score				
Claim:				

*Teacher can provide the claim in the form of a statement. Use the Objective on the first screen of the activity to help create the claim for the students.*

*Teacher can ask questions to activate prior knowledge. "Have you ever been to a lake or ocean? Or seen one online? What are some aquatic organisms you already know?"*

Evidence	Reasoning/Justification
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Students search through the Penda activity Learn It! screens to find factual evidence that supports the claim, including examples. Teacher can model an example with the class.</i></p> </div>	<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Students think and write about why the evidence supports the claim, providing logical connections. Teacher can model an example with the class.</i></p> </div>