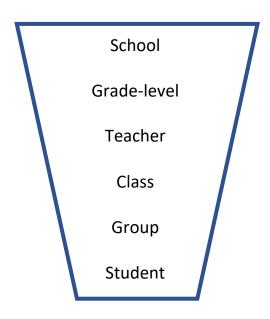
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# Analyze your formative assessment data results, working broad → specific:



Identify patterns/trends (Do you see any recurring standards?)

#### **GRADE-LEVEL PLC DATA**

Priority	Standard	Score (%)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

### **TEACHER-LEVEL DATA (OVERALL)**

Priority	Standard	Score (%)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



#### **CLASS-LEVEL DATA**

## **CLASS-LEVEL DATA**

## CLASS-LEVEL DATA

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Priority	Standard	Score (%)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Priority	Standard	Score (%)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Priority	Standard	Score (%)
1		
2		
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#### **CLASS-LEVEL DATA**

#### **CLASS-LEVEL DATA**

#### **CLASS-LEVEL DATA**

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Period #
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Priority	Standard	Score (%)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Priority	Standard	Score (%)
1		
2		
3		
4		
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6		
7		
8		
9		
10		

Priority	Standard	Score (%)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



# PERIOD # \_\_\_\_\_ WEEKLY SSA/EOC PREP ACTION PLAN

Priority #	Standard	Score (%)	Remediation Week	Penda Science Activities
1			(date)	
2			(date)_	
3			(date)	
4			(date)	
5			(date)	



Priority #	Standard	Score (%)	Remediation Week	Penda Science Activities
6			(date)	
7			(date)	
8			. (date)	
9			(date)	
10			. (date)	



Priority #	Standard	Score (%)	Remediation Week	Penda Science Activities
11			(date)	
12			, (date)	
13			(date)	
14			(date)	
15			(date)	



# PERIOD # \_\_\_\_\_ SSA/EOC PREP GROUPS

RED / LOW	YELLOW / MEDIUM	GREEN / HIGH
Criteria:	Criteria:	Criteria:
Students:	Students:	Students:

