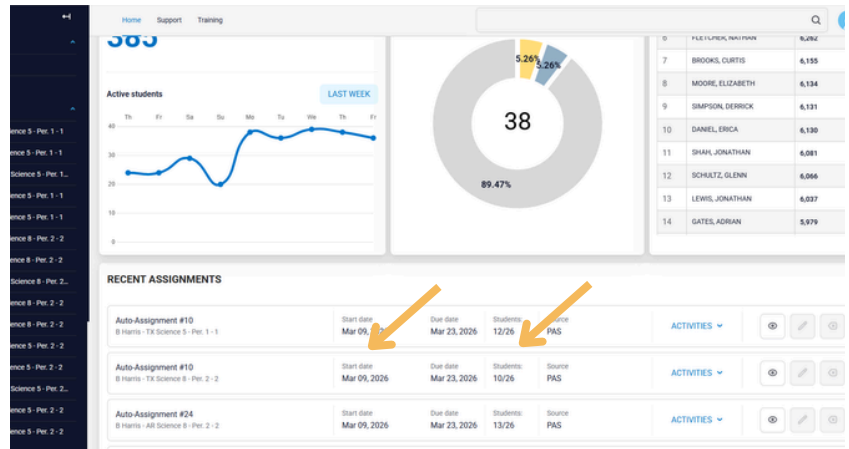


## 1

### STUDENT USAGE & TEACHER ASSIGNMENT PRACTICES

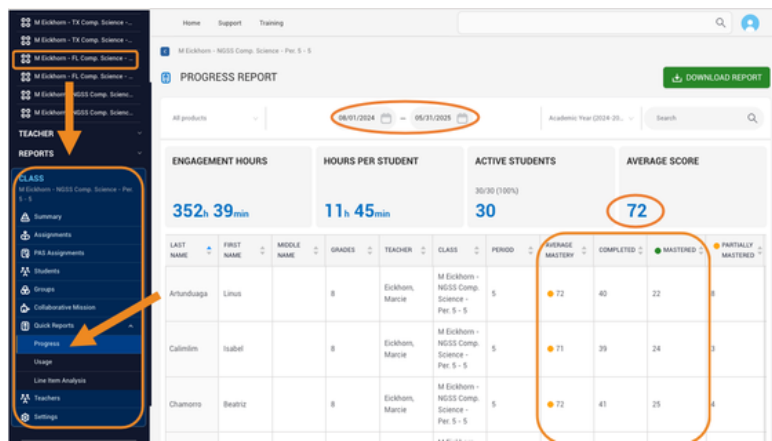
Within each class, view recent assignments:

- Teachers or PAS (automated assignments) are assigning weekly Penda activities aligned to scope and sequence.
- Students are actively completing Penda assignments on a consistent basis (weekly use rather than occasional use).



## 2

### MONITOR PROGRESS & MASTERY



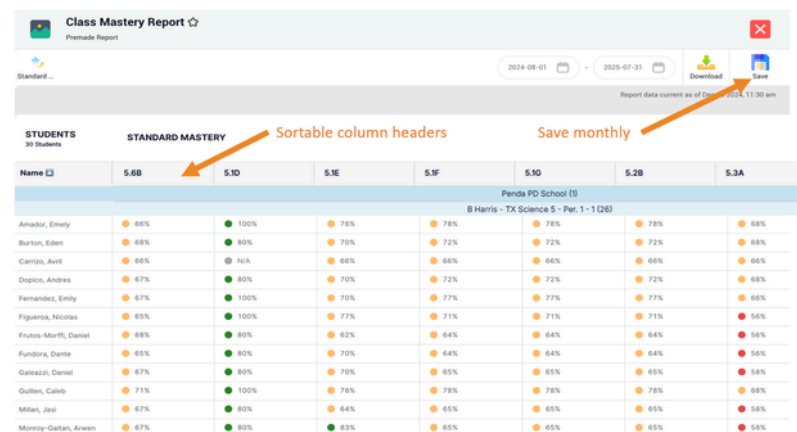
- From Organization or Individual Class menu, select Quick Reports then Progress:
- Look for average score of school or class to be increasing - 80 percent is the goal!
- Each student should be completing and mastering 1 to 2 activities per week.
- Adjust dates as needed



## 3

### TEACHER DATA & PLANNING PRACTICES

- Teachers regularly review Quick Reports to monitor student progress and identify learning gaps.
- Encourage teachers to utilize Class Mastery in Report Manager. Save monthly
- Teachers use Penda performance data & Instructional Guides to guide reteaching, small groups, or targeted support.
- Instructional Guides found in CONTENT on left navigation menu.



The screenshot shows a 'Class Mastery Report' for 39 students. It includes a table with columns for 'STUDENTS', 'STANDARD MASTERY', and 'Save monthly'. The table lists student names and their mastery percentages for various standards (5.8B, 5.1D, 5.1E, 5.1F, 5.1G, 5.2B, 5.3A). Orange arrows point to the 'STANDARD MASTERY' column and the 'Save monthly' button.

STUDENTS	5.8B	5.1D	5.1E	5.1F	5.1G	5.2B	5.3A
Almadir, Emily	66%	100%	76%	78%	72%	78%	68%
Burton, Eden	68%	80%	70%	72%	72%	72%	68%
Carizzo, Auri	66%	NA	66%	66%	66%	66%	66%
Dapico, Andres	67%	80%	70%	72%	72%	72%	68%
Fernandez, Emily	67%	100%	67%	77%	77%	77%	66%
Figuerola, Nicolas	65%	100%	77%	71%	71%	71%	56%
Fruos-Morris, Daniel	68%	80%	62%	64%	64%	64%	56%
Furdara, Dante	65%	80%	70%	64%	64%	64%	56%
Galeazzi, Daniel	67%	80%	70%	65%	65%	65%	58%
Guller, Caleb	71%	100%	76%	78%	78%	78%	68%
Milani, Jasi	67%	80%	64%	65%	65%	65%	58%
Monroy-Gallan, Aneen	67%	80%	63%	65%	65%	65%	58%